

Number

We will be focussing on recognising numbers and counting out objects. We will explore this through purposeful maths linked to the job roles that children are interested in.

We will look at estimating

We will also introduce the vocabulary involved in adding and subtracting and the skill themselves.



SSM

We will be looking for and identifying shapes in the environment.

We will focus on the positional language linked to our theme.

We will be exploring measure linking to the weight and length of equipment used by firefighters, policeman, doctors etc.

Reading

We will be looking at and exploring a mix of fiction and non-fiction books that follow the interests of the job roles children would like. We will be focussing on using story telling language and vocabulary related to the theme. We will be using textless books to support the development of creating stories. We will also begin to encourage the skill of segmenting and blending.



Writing

We will be focussing on independently writing the sounds that children can hear.

We will do this through writing lists of job roles, labelling equipment and drawings.

The children will be encouraged to mark make in all areas of our environment. We will also be guided by their interests.

PSED

We will be focussing on building relationships through role-play. Feelings will also be explored through how we feel when we need help, how people help us etc.



EYFS

When I grow up

Autumn



Phonics

We will be focussing on phase 2.

The sounds we will cover are:

s, a, t, p, I, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

The High frequency words covered are:

An, as, at, if, in, is, it, a, I, off, on, can, dad, had, back, and, get, big, him, his, not, got, up, mum, but, the, to, of, no, go, into

Music

The children will be Learning different sounds and how to change them using different instruments they will think about Sounds effects and how to create them. Linking to our theme we will look at being a musician and working in an orchestra.

Maths meeting:

We will have maths meetings every day for 10/15 mins to increase the children's fluency in maths.

Number:

Counting on and back within 10

One more One less (fewer) 3, 6, 10

Shape and pattern:

Patterns- colour/size

Matching shapes

Measure:

Comparative language- longest/shortest/biggest/smallest

Time:

Daily timetable

Days of the week

Months of the Year

Money:

1p, 2p, 5p, 10p

Creative

We will encourage children to explore mixing colours to create paintings linked to what they would like to be when they grow up. We will also be focussing on using junk modelling to create vehicles and equipment linked to their job role. We will be introducing the work bench for children to use and create with wood.



C&L

Role-play will be a significant part of developing communication and language skills. The children will have opportunities to act out different job roles.

Understanding the World

We will be looking at people in our communities linking to the job roles that the children are interested in. We will also be looking at the similarities and differences of jobs around the world.

