



Castle Hill

INDIVIDUAL EDUCATION/BEHAVIOUR PLAN

**For a pupil with
a statement of Special
Educational Needs**

Name

Date of Birth

Date of Final Statement

Objectives which the special educational provision for the child should aim to meet. (*Photocopy Part 3 objectives from the final statement and attach*)

PART 3: SPECIAL EDUCATIONAL PROVISION

Learning

- 1. To
- 2. To

Communication

- 3. To

Personal, Social and Emotional.

- 4 To
- 5 To

Motor and sensory

- 6 To

PROVISION

(Specify school and LEA support available, giving names, times and days).

	SCHOOL	LA
Teaching Support		

Castle Hill Infant School

Objective Number	Targets	Provision	Actions and Methods	Success Criteria

Castle Hill Infant School

Management Issues and Arrangements for Differentiation	All curriculum areas are appropriately differentiated by ----- class teacher. All other needs are addressed by TA support.
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	Regular meetings are held with the SENCO to discuss ----- needs.	
Parental Contributions	---- mother is in regular communication with her class teacher and TA.	
Medical Arrangements <i>(Specify)</i>		
Monitoring Arrangements <i>(Specify)</i>	Provision for ---- is carefully monitored by Mrs Allpress (Headteacher of CHI) and Mrs Pope (SENCO). This monitoring process is supported by a range of differing strategies both written and verbal.	
	Annual Review	Internal Review
Date	January 15	April 2015
Signature		