




## Listening to and responding

### Our School Offer

The levels of supports and provision offered at Castle Hill Infants School

#### Listening to and responding to children and young people:

Whole school approaches The universal offer to all children  	Additional, targeted support and provision  	Specialist, individualised support and provision  
<ul style="list-style-type: none"> <li>• Encouraging children to speak and share in PSHE in weekly Circle Times</li> <li>• School council representatives in each class attend meetings and children's ideas are shared and considered</li> <li>• Class assemblies</li> <li>• Beginning of term topics are often decided by the children</li> </ul>	<ul style="list-style-type: none"> <li>• TA and small group activities</li> <li>• Children can attend Nurture groups of appropriate to help them deal with difficult issues</li> <li>• Children complete a one page profile about their needs, on their chosen template</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 work with TA or teacher about areas of concern to the child</li> <li>• Use of <a href="#">PECs</a> book to help children communicate needs and ideas</li> </ul>